July 7, 2015

TRCS 1050, “Discovery,” is an intensive four-credit seminar designed to introduce transfer students to the Millsaps community of learning. Taught by faculty drawn primarily from the humanities disciplines, students in these courses are assisted in developing critical thinking, writing, and speaking skills, and each course requires several types of writing and speaking with multiple revisions. Students in these course delve deeply into one topic of scholarly inquiry, and the communication tasks they undertake serve to undergird their future writing and speaking assignments across the Millsaps curriculum.

This course is the equivalent of our former English 101-102 course. Since the primary emphasis is on developing writing skills, the course includes training in a variety of formal and informal writing tasks. Informally, students may write journals and in-class exercises. They are also required to write a substantive research paper that goes through revision process—both instructor and peer review—enabling students to learn how to critique their own papers and do peer review and editing for their fellow students.

We believe this course is easily equivalent to the usual one year sequence of English composition. In evaluating this course, I would exempt any student from an English composition requirement.

Sincerely,

Dr. Anita M. DeRouen
Director of Writing & Teaching
Assistant Professor of English

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