Millsaps College and Mississippi Community and Junior Colleges
Articulation Guide for Transfer Students

Statement of Purpose:

Millsaps College and the Mississippi Community and Junior Colleges (MCJC) hereby enter into the following agreement governing the matriculation of MCJC students to Millsaps College. This contract shall commence immediately upon execution of the agreement, and shall continue until such time as either or both institutions wish to terminate it. This agreement sets forth the terms and conditions of students’ transfer from all MCJC campuses to Millsaps College.

Terms and Conditions:

In order to facilitate and improve the transfer process for our mutual students, MCJC and Millsaps College hereby enter into the following agreement:

- MCJC students who follow the recommended program of study and who meet all other admission requirements shall be eligible for admission to Millsaps.
- Millsaps and MCJC have developed the following transfer and course equivalency guide, utilizing common MCJC numbers. By creating these guides, Millsaps and MCJC assure students that courses listed in said guide are freely transferable between Millsaps and MCJC.
- This agreement shall be reviewed on an annual basis or any time program changes are to be made by either institution. Any program changes will be identified and incorporated into subsequent agreements. Representatives from Millsaps and MCJC will meet or make contact during the Fall of each year to update course equivalencies, transfer guides, and transfer admission information to be used the subsequent academic year.

The MCJC Chief Academic Officers and the Millsaps College Senior Vice President for Academic Affairs/Dean of the College must all approve amendments to this agreement.

Agreement Continuation and Dissolution:

Any other modifications to this agreement may be made following written notice from the MCJC Chief Academic Officers and the Millsaps College Senior Vice President for Academic Affairs/Dean of the College, or their designees. Once this agreement is signed by the appropriate officials at MCJC and Millsaps, each is free to publicize this arrangement in a manner consistent with the agreement. This articulation agreement shall remain in effect until one or both institutions deem it necessary to terminate it.

This agreement shall be in effect immediately upon execution of the agreement.
About the General Education Curriculum at Millsaps College

The vision of Millsaps College affirms a dedication to engage students in a “transformative learning and leadership experience that results in personal and intellectual growth, commitment to good citizenship in our global society, and a desire to succeed and make a difference in every community they touch.” The Millsaps general education curriculum — what is referred to as the Compass Curriculum — is a key building block in that experience and offers all Millsaps students an exciting tool to find their best path to graduation and beyond! The Compass Curriculum is a student’s guide to a life-changing education — one that helps students choose their own path, provides students the tools to use along the way, and offers learning opportunities uniquely tailored to student goals! All Millsaps students must complete the Compass Curriculum specifically designed to develop the general abilities of a liberally educated person. The Compass Curriculum is made up of 12 requirements. Requirements 1, 10, and 12 may not be satisfied by transferring courses into Millsaps. Requirement 11 may be semi-satisfied by transferring in writing essays to Millsaps. Requirements 2-9 may be satisfied by transferring in coursework to Millsaps.

1. Foundational Knowledge in Problem Solving, Creative Practice, Integrative and Collaborative Learning, and Communication. This requirement may not be transferred into Millsaps.
2. Our Human Heritage I and II
3. Business Knowledge
4. Fine Arts
5. Mathematics
6. Non-Native Language
7. STEM
8. Natural World
9. Social World
10. Major Experience. This requirement may not be transferred into Millsaps.
11. Writing Proficiency. This requirement is semi-transferrable into Millsaps.
12. Writing Reflection. This requirement may not be transferred into Millsaps.

Many of the Compass Curriculum requirements may be transferred into Millsaps from any Mississippi Community College. Below details which MCJC courses may be used to satisfy Compass Curriculum requirements at Millsaps College:

Requirement 1: Foundational Knowledge

TRCS 1050 Discovery combines a problem-solving and collaborative focus with communication skills development to give transfer students a foundation in these key elements of the Millsaps education experience. Courses will explore a focused problem or theme relevant to a particular disciplinary field to develop problem solving, collaboration, and written and oral communication skills. This requirement may not be transferred into Millsaps.

Requirement 2: Our Human Heritage Part I and II

Our Human Heritage is a humanities-based, interdisciplinary exploration of human experience and world cultures throughout history, considering intellectual development, artistic expression, social and cultural evolution, from pre-history until the present. The requirement will develop skills for seeking,
understanding, and interpreting cultural phenomena across numerous human contexts. Two classes in different subjects will complete this requirement. Community College classes to choose from are below.

ENG 2213  SURVEY OF AMERICAN LITERATURE
ENG 2223  AMERICAN LITERATURE I
ENG 2233  AMERICAN LITERATURE II
ENG 2323  BRITISH LITERATURE I
ENG 2333  BRITISH LITERATURE II
ENG 2413  SURVEY OF WORLD LITERATURE
ENG 2423  WORLD LITERATURE I
ENG 2433  WORLD LITERATURE II
ENG 2513  SURVEY OF AFRICAN-AMERICAN LITERATURE
ENG 2523  AFRICAN-AMERICAN LITERATURE I
ENG 2533  AFRICAN-AMERICAN LITERATURE II
ENG 2613  FILM AS LITERATURE
HIS 1113  WESTERN CIVILIZATION I
HIS 1123  WESTERN CIVILIZATION II
HIS 1163  WORLD CIVILIZATIONS I
HIS 1173  WORLD CIVILIZATIONS II
HIS 1613  AFRICAN-AMERICAN HISTORY
HIS 2213  AMERICAN (U.S.) HISTORY I
HIS 2223  AMERICAN (U.S.) HISTORY II
PHI 1113  OLD TESTAMENT SURVEY
PHI 1133  NEW TESTAMENT SURVEY
PHI 1153  JESUS AND THE GOSPELS
PHI 1163  ACTS AND THE EPISTLES
PHI 2113  INTRO TO PHILOSOPHY I
PHI 2123  INTRO TO PHILOSOPHY II
PHI 2143  ETHICS
PHI 2613  WORLD RELIGIONS I
PHI 2623  WORLD RELIGIONS II
HUM 1113  HUMANITIES I
HUM 1123  HUMANITIES II

Requirement 3: Explorations in Business Knowledge

In the Exploration of Business, students are provided with fundamental business knowledge and skills to understand the logic of the marketplace and the capacities of organizations and organizational leaders to affect human life across the street and around the globe. Two classes in different disciplines will complete this requirement. Community College classes to choose from are below.
Requirement 4: Explorations in Fine Arts

In the Exploration of Fine Arts, students are equipped with tools that help them explore the aesthetic dimension of human life. This requirement introduces students to the rich artistic realms associated with images, sounds, objects, movement, and/or language. Students gain the ability to evaluate and critique artistic works. Students will also develop their powers of artistic expression, performance, and/or discernment. One of the following Community College courses will complete this requirement. In addition, although they are not listed below, any applied music coursework the equivalent of 4 semester credit hours from a Mississippi Community College will also satisfy this requirement.

- ART 1113 ART APPRECIATION
- ART 1213 INTRODUCTORY ART
- ART 1313 DRAWING I
- ART 1323 DRAWING II
- ART 1383 PHOTOGRAPHY I
- ART 1393 PHOTOGRAPHY II
- ART 1433 DESIGN I
- ART 1443 DESIGN II
- ART 1453 THREE DIMENSIONAL DESIGN
- ART 1513 COMPUTER ART
- ART 2113 THE ARTS AND CULTURE
- ART 2353 FIGURE DRAWING I
- ART 2433 ADVERTISING DESIGN I
- ART 2463 ADVERTISING DESIGN II
- ART 2513 PAINTING I
- ART 2523 PAINTING II
- ART 2613 CERAMICS I
- ART 2623 CERAMICS II
- ART 2633 SCULPTURE I
- ART 2713 ART HISTORY I
- ART 2723 ART HISTORY II
- ENG 2133 CREATIVE WRITING I
- ENG 2143 CREATIVE WRITING II
- MUS 1113 MUSIC APPRECIATION
- MUS 1123 MUSIC SURVEY
MUS 1133  FUNDAMENTALS OF MUSIC
MUS 1213  MUSIC THEORY I
MUS 1223  MUSIC THEORY II
MUS 1233  COMMERCIAL MUSIC THEORY
MUS 1423  SURVEY OF POPULAR MUSIC
MUS 2213  MUSIC THEORY III
MUS 2223  MUSIC THEORY IV
MUS 2313  MUSIC HISTORY I
MUS 2323  MUSIC HISTORY II
MUS 2433  THE CRAFT OF SONGWRITING
MUS 2513  MUSIC FOR ELEMENTARY TEACHERS
MUS 2613  MUSIC LITERATURE
SPT 1213  FUNDAMENTALS OF THEATRE PRODUCTION
SPT 1223  MOVEMENT FOR THE ACTOR
SPT 1233  ACTING I
SPT 1241  DRAMA PRODUCTON I
SPT 2263  DIRECTING
SPT 2283  ACTING II
SPT 2313  PLAYWRITING
SPT 2323  THE HISTORY OF THEATRE

**Requirement 5: Explorations in Mathematics**

In the Exploration of Mathematics, students study and solve pure and applied mathematical problems from both visual and analytic perspectives. The courses that satisfy this requirement develop the student’s ability to convert conceptual information into problems that can be solved using standard mathematical and geometrical tools to then solve the problems and interpret the results. One of the following Community College courses will complete this requirement.

MAT 1313  COLLEGE ALGEBRA
MAT 1323  TRIGONOMETRY
MAT 1343  PRE-CALCULUS
MAT 1613  CALCULUS I
MAT 1623  CALCULUS II
MAT 2613  CALCULUS III
MAT 2623  CALCULUS IV
MAT 2323  STATISTICS

**Requirement 6: Explorations in a Non-Native Language**

In the Exploration of Non-Native Language, students demonstrate proficiency in a non-native language. This requirement emphasizes language study as a vital means to understanding other cultures,
literatures, historical perspectives, and human experiences. Students will become more aware of their own native language and culture, and they will enhance their communication, reasoning, and thinking skills. Courses fulfilling this requirement must maintain at least 3 contact points per week. Completion of the second semester of any of the following languages from a Mississippi Community College the will satisfy this requirement.

- MFL 1113 FRENCH I
- MFL 1123 FRENCH II
- MFL 1213 SPANISH I
- MFL 1223 SPANISH II
- MFL 1313 GERMAN I
- MFL 1323 GERMAN II
- MFL 1413 JAPANESE I
- MFL 1423 JAPANESE II
- MFL 1513 RUSSIAN I
- MFL 1523 RUSSIAN II
- MFL 1713 ITALIAN I
- MFL 1723 ITALIAN II

**Requirement 7: Explorations in STEM**

In the Exploration of Science, Technology, Engineering, and Mathematics (STEM), students will learn to value innovation and the acquisition of new knowledge, by focusing on assessing and applying this knowledge to new contexts. This requirement prepares students to approach problems not previously encountered; to evaluate new situations, new phenomena, and new data; and to make sense of the world using rapidly changing information and technology. One of the following Community College courses will complete this requirement. No laboratory component is required.

- BAD 2323 BUSINESS STATISTICS
- BIO 1113 PRINCIPLES OF BIOLOGY I, LECTURE
- BIO 1123 PRINCIPLES OF BIOLOGY II, LECTURE
- BIO 1133 GENERAL BIOLOGY I, LECTURE
- BIO 1143 GENERAL BIOLOGY II, LECTURE
- BIO 1213 ENVIRONMENTAL SCIENCE, LECTURE
- BIO 1313 BOTANY I, LECTURE
- BIO 1323 BOTANY II, LECTURE
- BIO 1513 PRINCIPLES OF ANATOMY & PHYSIOLOGY I, LECTURE
- BIO 1523 PRIN. OF ANATOMY & PHYSIOLOGY II, LECTURE
- BIO 1613 NUTRITION, LECTURE
- BIO 2213 INTRODUCTION TO MARINE SCIENCE, LECTURE
- BIO 224 INTRODUCTION TO MARINE SCIENCE (LEC & LAB)
- BIO 2233 APPLIED AQUATIC AND TERRESTRIAL ECOLOGY, LECTURE
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Requirement 8: Explorations in Understanding the Natural World

In the Exploration of the Natural World, students will learn, use, and interpret scientific knowledge of the natural world through experimentation with and observation of its processes and relationships, through lab or field coursework in the natural sciences. Students will experience scientific methods through formation, testing, and refinement of hypotheses, models, and theories. One of the following Community College courses with a laboratory component will complete this requirement.

BIO 1114       PRINCIPLES OF BIOLOGY I (LEC & LAB)
BIO 1124       PRINCIPLES OF BIOLOGY II (LEC & LAB)
BIO 1134       GENERAL BIOLOGY I (LEC & LAB)
BIO 1144       GENERAL BIOLOGY II (LEC & LAB)
BIO 1214       ENVIRONMENTAL SCIENCE (LEC & LAB)
BIO 1314       BOTANY I (LEC & LAB)
BIO 1324       BOTANY II (LEC & LAB)
BIO 1514       PRIN. OF ANATOMY & PHYSIOLOGY I (LEC. &LAB)
BIO 1524       PRIN. OF ANATOMY & PHYSIOLOGY II (LEC & LAB)
BIO 1534       SURVEY OF ANATOMY & PHY. (LEC & LAB)
BIO 2214       INTRODUCTION TO MARINE SCIENCE (LEC & LAB)
BIO 2234       APPLIED AQUATIC AND TERR. ECO. (LEC & LAB)
BIO 2314       DENDROLOGY, (LEC & LAB)
BIO 2414       ZOOLOGY I (LEC & LAB)
BIO 2424       ZOOLOGY II (LEC & LAB)
BIO 2434       GENERAL ZOOLOGY (LEC & LAB)
BIO 2514       ANATOMY & PHYSIOLOGY I (LEC & LAB)
BIO 2524       ANATOMY & PHYSIOLOGY II (LEC & LAB)
BIO 2614       CELL BIOLOGY (LEC & LAB)
BIO 2924       MICROBIOLOGY (LEC & LAB)
CHE 1214       GENERAL CHEMISTRY I (LEC & LAB)
CHE 1224       GENERAL CHEMISTRY II (LEC & LAB)
CHE 1314       PRINCIPLES OF CHEMISTRY (LEC & LAB)
CHE 1324       PRINCIPLES OF CHEMISTRY II (LEC & LAB)
CHE 2414       INTRO ORGANIC CHEMISTRY (LEC & LAB)
CHE 2424       ORGANIC CHEMISTRY I (LEC & LAB)
CHE 2434       ORGANIC CHEMISTRY II (LEC & LAB)
GLY 1111 & 1113 PHYSICAL GEOLOGY W LAB
GLY 1121 & 1123 HISTORICAL GEOLOGY W LAB
PHY 1114 INTRO TO ASTRONOMY (LEC & LAB)
PHY 1214 SURVEY OF PHYSICS (LEC & LAB)
PHY 2244 PHYSICAL SCIENCE I (LEC & LAB)
PHY 2254 PHYSICAL SCIENCE II (LEC & LAB)
PHY 2313 PHYSICS I (LEC & LAB)
PHY 2323 PHYSICS II (LEC & LAB)
PHY 2333 PHYSICS III (LEC & LAB)
PHY 2414 GENERAL PHYSICS I (LEC & LAB)
PHY 2424 GENERAL PHYSICS II (LEC & LAB)

Requirement 9: Explorations in Understanding the Social World

In the Exploration of the Social World, students will develop an academic and intellectual foundation for understanding and/or engaging in diverse social settings and for reflecting critically on social and cultural phenomena, through a social science or behavioral science course. This requirement fosters opportunities for engaged citizens to understand a multifaceted social world and act within it. One of the following Community College courses will complete this requirement.

BAD 2853 BUSINESS ETHICS
COM 2483 INTRODUCTION TO MASS COMMUNICATIONS
CRJ 1383 CRIMINOLOGY
ECO 1113 INTRODUCTION TO ECONOMICS
*ECO 2113 PRINCIPLES OF MACROECONOMICS
*ECO 2123 PRINCIPLES OF MICROECONOMICS
EPY 2513 CHILD PSYCHOLOGY
EPY 2523 ADOLESCENT PSYCHOLOGY
EPY 2533 HUMAN GROWTH AND DEVELOPMENT
GEO 1113 WORLD REGIONAL GEOGRAPHY
HIS 1113 WESTERN CIVILIZATION I
HIS 1123 WESTERN CIVILIZATION II
HIS 1163 WORLD CIVILIZATIONS I
HIS 1173 WORLD CIVILIZATIONS II
HIS 1613 AFRICAN-AMERICAN HISTORY
HIS 2213 AMERICAN (U.S.) HISTORY I
HIS 2223 AMERICAN (U.S.) HISTORY II
HIS 2813 SPECIAL TOPICS IN HISTORY/SOCIAL STUDIES
PSC 1113 AMERICAN NATIONAL GOVERNMENT
PSC 1123 AMERICAN STATE & LOCAL GOVERNMENT
PSC 2113 COMPARATIVE GOVERNMENT
PSY 1513 GENERAL PSYCHOLOGY
Requirement 10: The Major Experience

The Major Experience is an experiential learning graduation requirement that ensures every Millsaps student directly connects with the College’s vision of producing transformative leaders who will have positive impacts across the street and around the globe. The Major Experience requirement can be satisfied with an approved 4-hour Millsaps course or approved experiential equivalent. Students will engage in a transformative learning or leadership experience on campus, or will apply their Millsaps education to an experience off campus. Examples include the following. This requirement is non-transferable.

- Study abroad
- Field-based course
- Community-engaged coursework
- Undergraduate research
- Honors project
- Ford Fellowship
- Internship with reflective component

Requirement 11: Writing Proficiency

Demonstration of writing proficiency through the Millsaps Writing Proficiency Portfolio is a graduation requirement. The Writing Proficiency Requirement consists of three parts as indicated below. This requirement is semi-transferable (see “special note” below), and the Writing Program will work with transfer students to create a pathway for completion by graduation.

1. Complete the Writing Portfolio by submitting four essay papers.
2. Write a 2-4 page introduction to the Writing Portfolio.
3. Complete a “wild card” document reflecting an element of the student’s communication development. This document can be written, oral (recording/video), or visual in nature; the only requirement is that it can be shared in digital form.

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Special Note for Transfer students: The categories for essay submission may vary according to the student's academic record prior to attending Millsaps College. Students transferring in at the junior or senior level are allowed to substitute one paper written for a course at a previous college or university as one of their four essays. Transfer students with questions about the portfolio should speak with the Director of Writing and Teaching at Millsaps College to ascertain what papers to submit. For more information, consult the Writing Program at Millsaps College webpage or visit the Writing Program office in John Stone Hall on the Millsaps College campus.

Requirement 12: Writing Reflection on Liberal Studies

A critical reflective paper must be completed during the senior year on the value of the Millsaps Experience in conjunction with either the department's senior seminar or another major course. This requirement is nontransferable.

Millsaps Compass Curriculum Policies:

While the list above is substantial, it may not be all encompassing. If there is a course that you believe may satisfy a particular requirement, please contact the Office of Records at Millsaps College to review course descriptions.

If you have completed a MCJC course that is articulated into Millsaps College but Millsaps does not have the same equivalent course, the course will still count toward the Compass Curriculum. However, instead of coming in as a specific course with a number, it will come into Millsaps with a course code of CMPS. If you have completed a MCJC course that does not satisfy a Compass Curriculum requirement, it may transfer to Millsaps as an elective course (with a course code of TRAN) contributing to the credit hours needed for graduation. Remedial/developmental or technical/vocational courses will not be included for transfer in this articulation agreement.

Transfer courses must be a C- or higher, and they are recorded on the Millsaps transcript as “TR” therefore not impacting the Millsaps’ institutional grade point average.

*Each requirement must be satisfied individually. Courses may not double count; for example, while some of the same MCJC courses show under both STEM and Understanding the Natural World, the same course may not be used to satisfy both requirements. The only exception to this is Economics. The Economics classes that may contribute to both “Explorations in Business Knowledge” and “Explorations in Social World” have been asterisked (*) earlier in this document.

Contact Information

For questions regarding this articulation agreement, please contact the Office of Records at Millsaps College (see information below) or contact the Chief Academic Officer at the individual MCJC institution.
Millsaps College
Office of Records
1701 North State Street, Campus Box 150436
Jackson, MS 39210
Phone: (601) 974-1120
Fax: (601) 974-1114
E-mail: records@millsaps.edu

Execution

Millsaps College and the Mississippi Community and Junior Colleges hereby enter into this articulation agreement governing the matriculation of MCJC students to Millsaps College. Signed 3/28/2017 date:

[Signatures]

Dr. Robert W. Pearigen, Millsaps College President

Dr. Valmadge Towner, Coahoma Community College President

Dr. Ronnie Nettles, Copiah-Lincoln Community College President

Dr. Billy W. Stewart, East Central Community College President

Dr. Thomas Huebner, East Mississippi Community College President

Dr. Clyde Muse, Hinds Community College President

Dr. Jim Haffey, Holmes Community College President
Mr. Mike Eaton, Itawamba Community College President

Dr. Jesse Smith, Jones County Junior College President

Dr. Scott Elliot, Meridian Community College President

Dr. Larry Nabors, Mississippi Delta Community College President

Dr. Mary S. Graham, Mississippi Gulf Coast Community College President

Mr. Ricky G. Ford, Northeast Mississippi Community College President

Dr. Gary Lee Spears, Northwest Mississippi Community College President

Dr. William A. Lewis, Pearl River Community College President

Dr. J. Steven Bishop, Southwest Mississippi Community College President

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